



**Yenching Academy
of Peking University**

北 京 大 学 燕 京 学 堂

MISSION

The Yenching Academy of Peking University aims to build bridges between China and the rest of the world through an interdisciplinary master's program in China Studies. This initiative brings together young people who have demonstrated a talent for leadership and innovation. At Yenching, they are immersed in an intensive learning environment where they can explore China and its past, present and future role in the world. The Academy's goal is to shape new generations of global citizens with a nuanced understanding of China.

The Yenching Academy provides full fellowships to its scholars, and offers them a wide array of interdisciplinary courses on China within broadly defined fields of the humanities and social sciences. Working closely with their academic mentors, the Yenching Scholars create their own study paths by choosing courses from six research areas. They also participate in a variety of extracurricular activities, organized by the Yenching Academy, and designed by scholars themselves. Studying at the Academy is an exceptional opportunity to take part in intercultural exchanges and interdisciplinary learning, and to develop personally and professionally.





"In this era of transition and change, I look to students and staff at the Yenching Academy to act as global citizens and contribute to our efforts to promote peace, development, and human rights."

Ban Ki-moon
Former Secretary-General of the United Nations

"Studying at the Yenching Academy of Peking University is an opportunity to interact not only with the great minds of China, but with the great emergent minds from all around the world."



Elizabeth J. Perry
Director of the Harvard–Yenching Institute



"There couldn't possibly be a greater opportunity for any of you than the one presented at Yenching."

Mark Schwartz
Former Global Vice Chairman and Chairman of Goldman Sachs Asia-Pacific



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ABOUT PEKING UNIVERSITY



Since its founding in 1898, Peking University has played a central role in China's modern history. The country's first comprehensive institute for higher education during the Guangxu Emperor's Hundred Days of Reform, it has educated many of China's leading scientific, literary, and political figures, including famous writers such as Lu Xun and Shen Congwen, as well as Nobel Prize-winning scientists Tsung-Dao Lee and Tu Youyou.

During the tumultuous years that followed the Qing Dynasty's collapse, the university became the leading center for intellectual activity in the newly established republic, and in 1919 its students and faculty were the main participants in the May Fourth Movement - a major intellectual and cultural development that reshaped China's society and political life. Peking University has continued to play a leading intellectual role in China's modernization ever since. Widely regarded as China's leading comprehensive institution of higher learning,



Peking University has been ranked number one in each of the Times Higher Education BRICS & Emerging Economies Rankings.

The Yenching Academy's innovative, interdisciplinary curriculum and rigorously selected cohort of young scholars from around the world exemplify Peking University's quest for excellence.





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LEADERSHIP



Yuan Ming
Dean

Yuan Ming is a Professor in Peking University's School of International Studies, and serves as Associate Dean of Peking University's Institute of International and Strategic Studies. She is also Director of its Center for American Studies. She was a visiting scholar at UC Berkeley and the University of Oxford, and conducted research at the Carnegie Endowment for International Peace and the Brookings Institution. Professor Yuan frequently speaks at international fora, such as the World Economic Forum and the Club of Rome. Professor Yuan was a member of the Chinese People's Political Consultative Conference from 1998 to 2012, as well as of its Foreign Relations Committee. Professor Yuan has served on the boards of numerous high-profile institutions, such as the Council on Foreign Relations and the United Nations Foundation.



Wang Bo
Associate Dean

Vice President of Peking University

Professor and Head of the Department of Philosophy, Peking University

New Century Excellent Talent and National Changjiang Scholar, Ministry of Education, China



David Moser
Associate Dean

Academic Director, CET Chinese Studies, Beijing Capital Normal University

Program director, host and translator, Chinese Central TV (CCTV) Channel 10

Visiting Professor, Beijing Foreign Studies University, China



Lu Yang
Director of Graduate Studies

Professor at the Department of History and Center for Research on Ancient Chinese History, Peking University

INTERNATIONAL ACADEMIC ADVISORY COUNCIL



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Vice-Chancellor of the University
of Melbourne

Chairman of Universitas 21
Queensland's Former Director-
General of the Department of
Premier and Cabinet



Meric Gertler

President of the University of
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Founder of the Program on
Globalization and Regional
Innovation Systems (PROGRIS)
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Director of the Harvard- Yenching
Institute

Henry Rosovsky Professor
of Government at Harvard
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Sciences Member



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Anthropology Franklin Muzzy
Crosby Professor Emerita of the
Human Environment at Yale
University

Former Provost of Yale University

Former Vice-Chancellor of
University of Cambridge



Choon Fong Shih

Former President and Vice-
Chancellor of the National
University of Singapore and King
Abdullah University of Science
and Technology

Director of Singapore's Institute
of Materials Research and
Engineering

Foreign Associate of the U.S.
National Academy of Engineering



Michael Spence

Nobel Memorial Prize in
Economic Sciences Laureate

William R. Berkeley Professor in
Economics and Business at New
York University

American Economics Association
John Bates Clark Medal Recipient



Henry T. Yang

Chancellor of University of California Santa Barbara
American Institute of Aeronautics and Astronautics
Fellow

Director of The Kavli Foundation



Zhang Xudong

Professor and Director of the New York University
China House

Professor and Director of the International Center for
Critical Theory at Peking University



YENCHING FELLOWSHIP

The Yenching Academy provides a generous fellowship that includes tuition fees, round-trip travel from scholars' home countries to Beijing, accommodation on campus, and living costs. The Academy's residential program aims to create a community of enthusiastic, globally oriented young innovators in the heart of Peking University, and encourages them to take full advantage of this unique opportunity by participating and engaging in campus life.

The mandatory residence period for international students is 12 months. For Chinese students and students from Hong Kong, Macao and Taiwan, it is 24 months. Coursework is completed during the Fall and Spring semesters, with the summer reserved for research and writing. International students in good academic standing may receive support for up to one additional year in residence to complete and defend their theses. During this second year, students may be eligible for a limited number of teaching, research, or administrative assistantships. The Academy also offers grants to fund selected China Studies research projects.



PROGRAM

The Yenching Academy offers a highly customizable Master's program in China Studies for English speakers with varied levels of Chinese language competency. At the core of the program lies its emphasis on interdisciplinarity and the value it assigns to thinking about China – past, present and future – from both Chinese and international perspectives. It also aims to push the study of China beyond the boundaries of traditionally defined Humanities and Social Sciences disciplines, and is designed to incorporate the experiences and intellectual training of its diverse student body.

Scholars are allowed flexibility in the design of their study programs and can choose courses from any of six research areas, one of which they will choose for their theses. A wide range of electives offered by the Academy and other Peking University schools and departments supplements core courses. Our interdisciplinary approach encourages dialogue across academic disciplines, and creates an environment conducive to innovative and fruitful exchanges of ideas.



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LANGUAGE STUDY

Chinese language study is an important component of the Yenching learning experience. All incoming international students will be tested to determine Chinese language class placement. Students with high proficiency may be exempt from language classes, provided that they take other courses taught in Chinese.

COURSEWORK

Students take two additional core courses, one of which consists of lectures on various aspects of China studies by twelve distinguished scholars. The second hallmark course, China in Transition, is a multidisciplinary survey of China's development in the Reform Era. Lectures and discussions take place in the Fall semester; in the Spring semester scholars pursue a field study project under the guidance of a faculty advisor.

Electives may be selected from any of the Academy's six research areas. To graduate, scholars must complete at least 30 academic credits, and write and orally defend a Masters thesis. Seventy-five percent of the courses taken by scholars from China must be taught in English.





RESEARCH AREAS

- **Economics and Management.** These courses explore the current state of China's economy, management practices, and the governance structures of its businesses. They lead students to understand the institutional characteristics and practices that define how business is done in China.
- **History and Archaeology.** These courses help students gain insight into the pluralism and richness of Chinese history and civilization, and review China's relationships with other major civilizations. Students' training ranges from Chinese historiography to methodology and archeological fieldwork practices. Curriculum includes museum and sites visits.
- **Law and Society.** These courses explore Chinese legal and social development. Students gain a better understanding of China's legal system, its major reforms, and the social issues generated by the country's fast paced development. They also become familiar with major concepts that underpin the Chinese legal system and its historical evolution.



- **Literature and Culture.** These courses focus mainly on a critical and comparative approach to Chinese language and literature, and aim to foster the analytical skills necessary for a competent and independent study of the structures and aesthetics of Chinese language and cultural expressions. They familiarize students with advanced theories and research methods in literature to help them form their own interpretations and understanding of Chinese literary works.
- **Philosophy and Religion.** These courses approach the philosophical and religious traditions of China from a comparative perspective. They offer opportunities to learn about China's ethics and values and develop a better understanding of China's rich traditions of philosophical and ideological inquiry.
- **Politics and International Relations.** These courses focus on Chinese perspectives on public and foreign policy. They provide students with a structured knowledge of the Chinese political system, governance model, and policy building process, as well as the analytical and theoretical tools to analyze China's behavior in international relations.



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CAREER DEVELOPMENT

Throughout their time at the Yenching Academy, scholars have opportunities to explore various interests and identify potential career options. The Career Development Service strives to enhance Yenching Scholars' career prospects and help them improve their academic and professional skills. Aimed at fostering competitive advantage, the Academy's workshops, one-on-one consultations and seminars assist scholars in planning their careers. Whether scholars have a clear career path in mind or are still in the process of defining one, the Academy offers them guidance through their personal journeys.

Beyond of the formal Career Development Service, scholars receive extensive professional support from the Academy at large. Regardless of their concentration and future plans, the Academy encourages scholars to communicate with their advisors, professors and staff about leadership opportunities that could advance their careers. The Academy also supports scholars' participation in selected international conferences and fora.

RESIDENTIAL LIFE

The collegiate living experience is a defining feature of Yenching Scholars' residential lives, and fosters a sense of community by facilitating the exchange of ideas. Scholars benefit from the administrative and pastoral support of residential advisors. Yenching Scholars reside in newly renovated single rooms in the Shaoyuan International Student Complex, located at the heart of the Peking University campus, and less than three minutes' walk from the Academy's academic and administrative facilities.

In addition to common rooms and a dedicated library, scholars have access to a wide array of amenities in the immediate vicinity. In addition, the Academy is committed to enriching the extracurricular lives of its scholars by providing financial support for student-led initiatives.





ADMISSIONS



ELIGIBILITY

Each year the Yenching Academy admits approximately 125 new students to study, live, and learn together. Roughly 20% are recruited from Mainland China, while 80% are international students.

Applicants should have:

- A Bachelor's degree in any field, awarded no later than August 31 of the year they wish to enroll;
- An outstanding academic record;
- English proficiency;
- A record of extracurricular achievement, community engagement and social responsibility;
- Leadership potential.

To secure a place at the Yenching Academy, applicants must demonstrate how the program is relevant and valuable for their career plans.

Candidates who are age 25 or younger as of August 31 of the year they wish to enroll (or age 27 or younger, for applicants from countries where military service is mandatory) will receive preference.

APPLICATION PROCEDURE

All candidates should apply through the Yenching Academy online application portal. Candidates from Mainland China, Hong Kong, Macao and Taiwan will need to apply through both the Yenching Academy online application portal and the Peking University Graduate Admissions website.

Applicants should submit the following materials in English:

- Complete online application form;
- Curriculum Vitae;
- Personal statement;
- Most recent official transcript(s);
- Proof of Enrollment/Diploma(s)
- Two letters of recommendation;
- International English proficiency test score (IELTS/TOEFL/Cambridge/CEFR).

Citizens of the People's Republic of China will be admitted according to rules specified by the Ministry of Education of China, which requires that candidates qualify for exemption from graduate entrance examinations based on their Mainland Chinese universities' recommendations.



APPLICATION TIMELINE

Each August, Yenching Academy begins accepting applications from international, Hong Kong, Macao and Taiwan candidates for the following year's cohort. Please see our website for specific application deadlines:

www.yenchingacademy.org/application

Semi-finalists and finalists will be interviewed remotely, or, in rare cases, in person. The majority of acceptance decisions will be made in March.

Mainland Chinese recruitment for the following year's cohort takes place each April-August. Details will be available on our website.

www.yenchingacademy.org/application



PARTNER AND COOPERATING UNIVERSITIES

The Yenching Academy works with Partner Universities around the globe, which nominate outstanding candidates for consideration. Applicants currently enrolled at Partner Universities must apply through both their universities' internal processes and the Yenching Academy admissions portal. Alumni of Partner Universities should also apply through both their universities and our admissions portal; however, if their alma maters choose not to handle alumni applications, they may apply through our portal alone.

We also work with Cooperating Universities that serve as points of contact and sources of information about the Yenching Academy, but do not take part in the pre-selection process. A complete list of Partner and Cooperating Universities are available on our website:

www.yenchingacademy.org/partners







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DISTINGUISHED GUESTS OF THE YENCHING ACADEMY



Max Baucus
Former United States Ambassador
to China



Doru Romulus Costea
Romanian Ambassador to China



A. Carsten Damsgaard
Danish Ambassador to China



Shri Vijay Gokhale
Indian Ambassador to China

Hemant Adlakha, Chair of the Centre for Chinese and South East Asian Studies at Jawaharlal Nehru University

Nabil Alsabah, Research Associate at the Mercator Institute for China Studies

Rinchinnyan Amarjargal, Former Prime Minister of Mongolia and former Member of the State Great Khural (Parliament) of Mongolia

Pieter Bottelier, Senior Adjunct Professor of China Studies at Johns Hopkins University School of Advanced International Studies

Mrs. Laura M. Cha, Chairman of the Financial Services Development Council of Hong Kong, member of the Executive Council of the Government of Hong Kong, Non-Executive Deputy Chairman of The Hongkong and Shanghai Banking Corporation

Joy Chen, Former Deputy Mayor of Los Angeles

Dr. Vishakha Desai, Emerita President of the Asia Society, Senior Advisor for Global Affairs to the President of Columbia University

Jaime FlorCruz, Former CNN Beijing Bureau Chief

Richard Hass, President of the Council on Foreign Relations, United States of America

Joan Kaufman, Director of the Columbia Global Centers East Asia

Scott Kennedy, Deputy Director of Freeman Chair in China Studies at Center for Strategic and International Studies

Li Yanhong, Founder and CEO of Baidu.com



Marten Kokk
 Estonian Ambassador to China



Stanley Loh Ka Leung
 Singaporean Ambassador to China



Leonidas Rokanas
 Greek Ambassador to China



Manuel Valencia
 Spanish Ambassador to China



Dame Barbara Woodward
 Ambassador of the United Kingdom
 to China



**The Committee of Permanent
 Representatives of ASEAN
 delegation**

Vivienne Lo, Director of the UCL China Centre for Health and Humanity

Evan Medeiros, Managing Director and Practice Head at Eurasia Group

Joseph Nye, Professor of School of Government, Harvard University,

Elizabeth J. Perry, Director of the Harvard-Yenching Institute

Romano Prodi, Former President of the European Commission, Former Prime Minister of Italy

Qin Yuefei, Founder of Serve For China

Mark Rowswell (Da Shan), Comedian

Mark Schwartz, Former Global Vice Chairman and the Freeman Chairman of Goldman Sachs Asia Pacific

Edward L. Shaughnessy, Lorraine J. and Herrlee G. Creel Professor in Early Chinese Studies at the University of Chicago

Chairul Tanjung, Former Coordinating Minister for Economic Affairs of Indonesia

Captain Tian Shichen, Staff member at the Chinese Ministry of National Defense

Rear Admiral Yang Yi, Professor of National Defense University PLA China

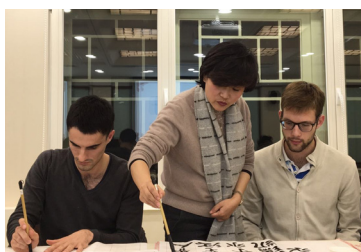
Yu Hua, Best-selling author of the Chinese novel, *Xiongdi (Brothers)*

Zhang Siding, Co-Founder of ofo bike

EVENTS AT THE YENCHING ACADEMY



Opening Ceremony
of the Yenching
Academy



Yenching Scholars
Practicing Calligraphy



Field Trip to Xi'an,
Shaanxi Province



Meeting of the "Greedy
Tongues" Language Club



China Studies Lecture
Series lecture by Professor
Lin Yifu



Visit to Lenovo
Headquarters



Yenching Social
Innovation Forum



Luncheon with Dr.
Vishakha Desai



Lecture by Prof. Romano
Prodi, Former President
of the European
Commission



China-Mexico
Business Seminar



Visit to the Primary
School Attached to
Peking University



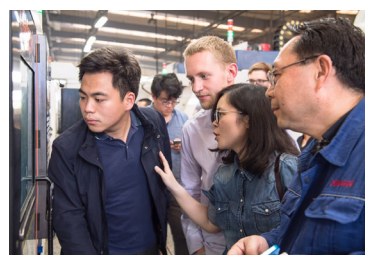
Visit to UrWork
Headquarters



Mrs. Laura M. Cha
Visits the Academy



Baidu Visit



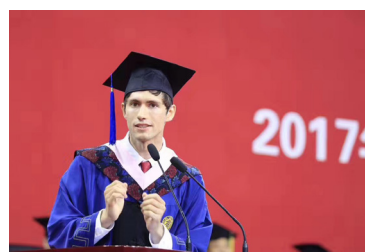
China in Transition Field
Study to Yongchuan



Yenching Academy's First
Graduation Ceremony



Yenching Cougarz Soccer
Team Wins PKU Cup



Yenching Scholar Speaks
at Peking University's
Commencement



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CHINA AND THE WORLD: OBSERVATION, ANALYSIS, PROSPECT



The Yenching Academy sponsored the symposium “China and the World: Observation, Analysis, Prospect” December 12 to 14, 2016, as a forum for the discussion of questions such as “How do we evaluate the meaning of culture in a current global situation where many humanistic and cultural values have been marginalized?” and “What is the future of humanities and education?” Participants of this conference included prestigious Chinese scholars of the humanities, as well as distinguished scholars from abroad. It served as a platform for an intelligent, free, and candid dialogue, and drew on participants’ personal experiences, observations and analysis.



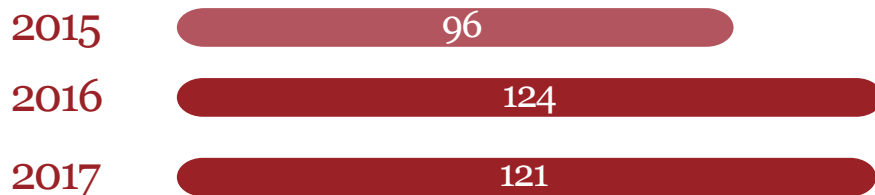


2016 COHORT



- | | | | |
|--------------|--------------|-------------------|-----------------------|
| ■ Argentina | ■ France | ■ The Netherlands | ■ Switzerland |
| ■ Australia | ■ Germany | ■ New Zealand | ■ Thailand |
| ■ Bangladesh | ■ Ghana | ■ Nigeria | ■ Trinidad and Tobago |
| ■ Belgium | ■ India | ■ Pakistan | ■ Turkey |
| ■ Brazil | ■ Iran | ■ Poland | ■ Ukraine |
| ■ Canada | ■ Israel | ■ Russia | ■ The United Kingdom |
| ■ China | ■ Italy | ■ Serbia | ■ The United States |
| ■ Cuba | ■ Japan | ■ Singapore | ■ Vietnam |
| ■ Denmark | ■ Kenya | ■ South Africa | |
| ■ Estonia | ■ Kyrgyzstan | ■ South Korea | |
| ■ Finland | ■ Malaysia | ■ Spain | |

SCHOLARS



2017 COHORT



- | | | | |
|-------------|--------------|-------------------|----------------------|
| ■ Argentina | ■ Ghana | ■ Nepal | ■ South Korea |
| ■ Australia | ■ Greece | ■ The Netherlands | ■ Switzerland |
| ■ Belarus | ■ India | ■ Pakistan | ■ Turkey |
| ■ Brazil | ■ Indonesia | ■ The Philippines | ■ Uganda |
| ■ Canada | ■ Ireland | ■ Poland | ■ Ukraine |
| ■ China | ■ Israel | ■ Portugal | ■ The United Kingdom |
| ■ Chile | ■ Italy | ■ Romania | ■ The United States |
| ■ Colombia | ■ Kazakhstan | ■ Russia | ■ Uzbekistan |
| ■ Ethiopia | ■ Mexico | ■ Singapore | ■ Vietnam |
| ■ France | ■ Morocco | ■ Spain | |
| ■ Germany | ■ Myanmar | ■ South Africa | |

COUNTRIES

31

41

42

UNIVERSITIES

56

96

96

XINNOVATION

IDENTITY OF INNOVATION IN CHINA

2017-03-23-26

YENCHING GLOBAL SYMPOSIUM

The Academy's flagship event, the Yenching Global Symposium, is one of the most selective conferences in China, and is quickly becoming one of the world's most competitive and highly anticipated conferences. The 2016 Symposium, with an acceptance rate of 3 percent, received more than 1800 applications from over 130 countries, and included Rhodes Scholars, Marshall Scholars, Gates Cambridge Scholars, Fulbright Scholars and participants from other major fellowships and leading institutions.

In 2017, the Symposium received more than 2200 applications and selected approximately 75 students and young professionals from 30 countries to participate in the event as delegates. Hosted on the Peking University campus from March 23-26, 2017, the second annual symposium, with the theme "Xinnovation: Identity of Innovation in China", was a four-day event consisting of multidisciplinary lectures, panel discussions, site visits, interactive sessions, and the XIN World Innovation Fair. It featured prominent Chinese and international scholars, as well as leading professionals who have challenged and expanded previous conceptions about innovation in China. For more information about the 2016 and 2017 Yenching Global Symposia and future Symposia, please follow us on social media or visit our website: **www.yenchingsymposium.org**



Yenching Global Symposium
Opening Ceremony



Yenching Scholar Hosts a Panel
Discussion



Group Project



Dr. Mao Daqing Speaks to
Delegates at UrWork



Delegates Experience New
Technology at the Xin World
Innovation Fair

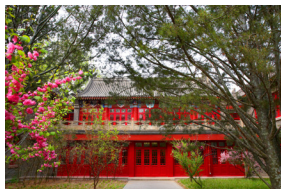


Delegate Presentation



①

JINGYUAN 3,
ADMINISTRATIVE
BUILDING



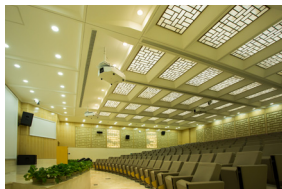
②

JINGYUAN 4,
CLASSROOM BUILDING



③

SECOND GYMNASIUM,
AUDITORIUM



④

SHAOYUAN 6,
RESIDENTIAL BUILDING





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